

Teacher's notes: Little Women on Social Media

Age:	Teenagers and adults
Level:	1
Reader:	This lesson can be used alongside the graded reader https://readers.english.com/active/detail/9781292121444
Objectives:	Write social media posts from the point of view of one of the characters

Instructions:

Step 1:

Brainstorm ideas about the main characters in the story (Jo, Meg, Beth, Amy, Laurie, Marmee). Elicit what students know about each character, adding a few ideas as a mind map on the board. Students work in pairs to complete the mindmaps on their worksheets.

Step 2:

Tell students to choose one of the characters and to look back through the reader to find examples of things they say or think. Encourage students to read between the lines and infer what their character might be thinking or feeling in each scene. Students write up to five sentences expressing their chosen character's thoughts and ideas from the character's point of view. Monitor and help with language as necessary.

Step 3:

Elicit different social networks. Ask students what type of posts they usually see on each one, e.g. text posts on Twitter and Facebook, photos with captions on Instagram. You can also discuss the concept of Facebook and Instagram "stories" and the features they often have, e.g. stickers, emojis, text.

Tell students to imagine that their character lives in the present day rather than the 19th century. They should choose one social network and create a social media post or series of posts expressing their ideas and feelings about the events in the story.

Step 4:

Using the sentences they wrote in Step 2, students write or create their social media posts. If they chose to make a video recording, they should plan what they want to say and then record their videos. Students can actually upload their posts to their own social media accounts, or use a simulator such as those found on [this website](#).

If students want to use images, make sure they have permission to use the photo. If necessary, show students how to search for a Creative Commons picture, or give them links to image banks containing copyright-free images.

Step 5:

Students share their social media posts with each other. Encourage them to leave comments and reactions or ask each other questions to find out more.