

## Teacher's Notes: Little Women Author Webquest

Age:	teenagers and adults
Level:	1
Reader:	This lesson can be used alongside the graded reader <a href="https://readers.english.com/active/detail/9781292121444">https://readers.english.com/active/detail/9781292121444</a>
Objectives:	Do a webquest to research the author's life and themes of the story. Create a biographical presentation.

### Useful Information:

Students do a webquest to find information about Lousia May Alcott, author of *Little Women*. Students carry out the webquest in groups of four, each researching a different aspect of Alcott's life and work. They collate their information so that the group has a complete picture. Finally, the group prepares and gives a short presentation.

#### **Differentiation note:**

There are four different worksheets, one for each student in a group of four. Worksheets A and B are more suitable for lower-level learners. Worksheets C and D have fewer but more complex questions.

### Step 1: Introduction

Put students in groups and give each student one of the worksheets: A, B, C, or D. Students read the introduction to find out what they have to do.

Give students a few minutes to read the questions on their worksheet. Explain any new language and clarify any problems.

### Step 2: Individual Task

Students go online to try and find the answers to the questions on their worksheet. They do this stage individually.

### Step 3: Group Work

Students get back into their groups and collate the information they have found. They discuss which information they want to include in a 2 to 3-minute presentation. Groups then plan their presentation, putting the information into a logical order.

Each student then writes up the ideas for their part of the presentation. One of the group members also needs to write an introduction for the presentation, or they can decide to write

this together. Encourage students to make notes that they will use in their presentation rather than writing out full sentences or paragraphs.

*Optional Extension:* Students may wish to make some visuals to use alongside their presentations. They could look for pictures online and use these, either in a poster or in a digital presentation.

### **Step 4: Presentations**

Groups practise their presentation as many times as they need to. Each group gives their presentation in front of the class.

### **Step 5: Evaluation**

Encourage students to reflect on how well they completed the tasks in the lesson. Write the following questions on the board and ask students to discuss them in pairs.

- Did you find the answers to all the questions?
- Was it easy to find the necessary information?
- What problems did you have?
- Did you work well together in your group?
- Did you enjoy giving your presentation?
- How can you improve next time?