

Hanukkah lesson plan

<p>Learning Objectives:</p> <p>The lesson objectives are taken from the Global Scale of English (GSE) Teacher Toolkit. Learn more: english.com/gse.</p> <ol style="list-style-type: none"> 1. To write correctly structured questions with question marks 2. To answer simple questions about people or things using basic phrases 	<p>Skill: Writing</p> <p>Age/Level: Young learners and teenagers / Elementary (A2) and above</p> <p>Completion Time: 45 minutes</p> <p>Resources: Hanukkah activity sheet</p>
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Warm-up (5 minutes)

Write Hanukkah on the board as a gapped word (_ _ _ _ _) and invite students to guess letters. When the word is complete, ask students if they know what Hanukkah is. Explain it's a special Jewish celebration.

Activity 1 (15 minutes)

Give each student a copy of the Hanukkah activity sheet and invite individual students to read out each sentence in Activity 1. Check any vocabulary, such as *lasts* in the second sentence or *pancakes* and *donuts* in sentence 5. Point to the menorah (candlestick holder) shown to clarify this word for students.

Point to the first jumbled question in the box and invite a student to put the question in the correct order. Write 'What do people eat?' on the board and ask students to identify which space to write the question in (5).

Have students work individually to order the other five questions and write them in the correct place. Remind them to use capital letters and question marks. After, have students check their ideas in pairs, before checking as a whole class.

Key:

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| 1. When is the festival? | 4. How do people celebrate? |
| 2. How long does the festival last? | 5. What do people eat? |
| 3. Why is it called the Festival of Lights? | 6. Is it a religious celebration? |

Activity 2 (25 minutes)

Write CELEBRATIONS on the board and have students work in pairs to think of events they celebrate in their country. After a few minutes, invite different students to share their ideas and write them on the board.

As students name each celebration, ask 'Why do you celebrate it?' and 'How do you celebrate?' As students are responding, write any useful vocabulary on the board for them to support them in the writing stage.

Point to Activity 2 on the activity sheet and give an example of a celebration in your family. For example:

My family celebrates Christmas on the 25th December. We celebrate it because it's a special day for Christians. We give presents in the morning and have a big family meal with turkey and lots of vegetables. It's delicious.

As students are writing their texts, move around the classroom to help with vocabulary. Ask fast finishers to draw a picture of the event.

To end the lesson, invite different students to read their texts to the rest of the group.