



Summer themed lesson plan

Age: Teens (16-18)	Level: B1+ (GSE 51-58)
Date: 15/08/2018	Time: 60 mins
Topic: Holiday places and activities	
Skills: Speaking	
Objectives - By the end of the lesson learners will: <ol style="list-style-type: none">1. Discuss different holiday destinations and activities to do (e.g. a resort, the seaside; see the sights, explore the local area)2. Compare and contrast alternatives about where to go and what to do (e.g. The resort will be more expensive than the hostel. Seeing the sights will be more interesting than sitting on the beach)3. Plan a short trip in pairs	
Materials needed: <p>Dictogloss text</p> <p>"Last year, my friend went to a resort with his family. He wanted to go to the seaside, but his children are very young so he thought a hotel with a pool would be better. They didn't explore the town at all, even though there were lots of tourist attractions and the hotel organised tours of the area."</p> <p>Role cards for discussion activity (e.g. You don't have a lot of money and want to spend some time near the sea. / You have just finished a big project and want a relaxing holiday. You're not interested in seeing the sights.)</p>	

Plan		Time (min)
Warm-up	Brainstorm Holiday destinations and Activities to do on holiday to gauge students' previous knowledge	10
Activity 1	Do a dictogloss activity about a friend's holiday. Students listen once and write keywords, then listen again and try to reconstruct the text	15
Activity 2	Focus students' attention on the target language - have students highlight destinations and activities from the dictogloss. Introduce other destinations and activities not included in the dictogloss	5
Activity 3	Brainstorm adjectives to describe the destinations and activities. Review how to make comparative forms	10
Activity 4	Write options for holiday destinations and activities on the board. Provide students with roles and give them five minutes to think about the destination and activity options their character would prefer	5
Activity 5	Have students work in pairs to reach a decision about the trip they'll take together. Remind them to use comparisons to share their opinions Monitor and check language use. Allow time at the end for students to share their decision with the group	15
Further activities	If time allows, students can swap partners and do the discussion activity a second time	
Homework	Students write a postcard to a friend, telling them about the holiday they took	