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GSE Teacher Toolkit Download

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Have you tried using the GSE Toolkit to audit your school's curriculum? Or to help plan your lessons? Find out more at [english.com/blog/tag/the-global-scale-of-english](https://www.english.com/blog/tag/the-global-scale-of-english)

About GSE: The Global Scale of English (GSE) is a standardised granular scale which measures English language proficiency. The GSE Teacher Toolkit gives you fast access to GSE learning objectives, grammar and vocabulary to help you plan lessons that are at the right level for your students.

Search settings

Descriptors

Search Query: -

Audience: Professional Learners

GSE level: 10-90

Skill: -

Job Role: Registered Nurses



Search results

Descriptors	Skill	GSE	CEFR
Can find specific, predictable information in everyday materials (e.g. menus, timetables).	Reading	31	A2 (30-35)
Can communicate in routine tasks requiring simple, direct exchanges of information.	Speaking	36	A2+ (36-42)
Can understand rules and regulations (e.g. safety) if expressed in simple language.	Reading	37	A2+ (36-42)
Can understand the main information from simple diagrams (e.g. graphs, bar charts).	Reading	42	A2+ (36-42)
Can carry out a prepared structured interview with some spontaneous follow-up questions.	Speaking	45	B1 (43-50)
Can ask closed questions to check facts and details.	Speaking	46	B1 (43-50)
Can understand clearly written, straightforward instructions on how to use a piece of equipment.	Reading	46	B1 (43-50)
Can briefly give reasons and explanations for opinions, plans and actions.	Speaking	51	B1+ (51-58)
Can write a short report on a work-related task or event.	Writing	51	B1+ (51-58)
Can understand the main information in technical work-related documents.	Reading	53	B1+ (51-58)



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Descriptors	Skill	GSE	CEFR
Can explain the main points in an idea or problem with reasonable precision.	Speaking	55	B1+ (51-58)
Can identify key details in work-related documents.	Reading	55	B1+ (51-58)
Can write an email, giving details of work-related events, facts, or plans.	Writing	57	B1+ (51-58)
Can collate short pieces of information and summarise them for somebody else.	Writing	58	B1+ (51-58)
Can understand problem and solution relationships in informal conversation.	Listening	58	B1+ (51-58)
Can record the details of project-related actions and results in a log.	Writing	59	B2 (59-66)
Can pass on a detailed piece of information reliably.	Speaking	60	B2 (59-66)
Can take part in routine formal discussions conducted in clear standard speech in which factual information is exchanged.	Speaking	60	B2 (59-66)
Can justify and sustain views clearly by providing relevant explanations and arguments.	Speaking	60	B2 (59-66)
Can ask open-ended questions to better understand the specific details of a problem.	Speaking	60	B2 (59-66)
Can describe how to do something, giving detailed instructions.	Speaking	62	B2 (59-66)
Can recommend a course of action, giving reasons.	Speaking	62	B2 (59-66)
Can understand detailed instructions well enough to be able to follow them without making mistakes.	Listening	62	B2 (59-66)
Can give a clear, detailed spoken description of how to carry out a procedure.	Speaking	63	B2 (59-66)
Can write clear, detailed instructions about how to complete a familiar work-related task or project.	Writing	64	B2 (59-66)
Can write an accurate summary of an essay or article on a familiar topic.	Writing	66	B2 (59-66)
Can outline an issue or problem clearly.	Speaking	66	B2 (59-66)
Can distinguish between fact and opinion in informal discussion at natural speed.	Listening	66	B2 (59-66)
Can give a detailed update on a work-related project.	Speaking	67	B2+ (67-75)
Can understand complex technical information such as operating instructions, specifications for familiar products and services.	Reading	68	B2+ (67-75)
Can express varying degrees of certainty about a recommended course of action during a discussion.	Speaking	68	B2+ (67-75)
Can use a variety of reference materials to check factual information quickly and efficiently.	Reading	69	B2+ (67-75)
Can adjust the precision of questions in order to obtain more detailed information.	Speaking	69	B2+ (67-75)
Can write a structured report analysing advantages and disadvantages	Writing	70	B2+ (67-75)



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Descriptors	Skill	GSE	CEFR
of a situation and recommending action.			
Can write a detailed structured report on work-related topics.	Writing	70	B2+ (67-75)
Can give detailed technical instructions in their field of specialisation.	Speaking	73	B2+ (67-75)
Can write essays and reports synthesising information from a number of sources.	Writing	76	C1 (76-84)
Can understand complex arguments in technical journals.	Reading	81	C1 (76-84)