

Find Someone Who ... Lesson Plan

<p>Learning Objective: To review/recycle and practice words and phrases associated with Christmas and other traditional holidays.</p> <p>Skill: Speaking</p> <p>Age/Level: Adult/Intermediate to Advanced</p>	<p>Preparation Time: 5 minutes</p> <p>Completion Time: 45 minutes</p> <p>Resources: <i>Find someone who...</i> checklist, one for each student. Pens.</p>
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Warm-Up (5 minutes)

- Tell students they are going to do an interview activity in which each student will ask people a question about Christmas and other traditional holidays. Tell them the goal is to complete the checklist. When students find someone who says yes to one of their questions, they should write that person's name on their checklist sheet and go on to the next question with another person.
- Pass out the papers and start the activity. You, as the teacher, can monitor or participate as well if you choose.

Activity (about 25 minutes)

- Students walk around the room with a checklist trying to find a person who has a certain characteristic on the list. When students find "someone who celebrates a different holiday" or "someone who wishes it was Christmas every day," they write that person's name and move on to the next person. The aim is to meet and talk to as many people as possible within the time limit in order to put one or more names by each of the characteristics.

Closure (15 minutes)

- When time is up you could lead a discussion. Which of the things on your list are common in your country? Which are more common in other countries? What other attitudes and traditions are connected to Christmas and the holidays in your country?
- Alternatively, you could ask each student to introduce another student and say something about that person. For example, Marco could say, "Let me introduce Linda, everyone. [Linda raises her hand.] Today I found out that Linda loves singing carols!"