



Job Interview Lesson Plan

<p>Learning Objective: To practice key vocabulary and question/answer structures in a job interview.</p> <p>GSE Learning Objectives: Can give information in a job interview about job history. (GSE 51 / CEFR B1+)</p> <p>Can discuss their own achievements in previous jobs during a job interview. (GSE 58 / CEFR B1+)</p> <p>Skill: Speaking</p> <p>Age/Level: Adult/B1–B2</p>	<p>Preparation Time: 5 minutes</p> <p>Completion Time: 45 minutes</p> <p>Resources: Job Interview Worksheet, Job Interview Worksheet Key, Job Advert, Jobseeker Profiles</p>
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Preparation

Make copies of the resources listed above; one copy per student.

Warm-Up (2 minutes)

Put students into pairs, student A and student B. Give student A exactly one minute to tell student B about their experiences with job interviews or applying for jobs in general. Can they find any similarity between their experiences?

Presentation (8 minutes)

- Ask students about what jobs they have or hope to have, and the type of questions they might be asked in a job interview. Explain that in this lesson you will be role playing interviews to practice some of those types of questions.
- Hand out the Job Interview Worksheet. Explain that the conversation is a series of questions and answers between Sam and an interviewer. Sam is applying for a new job and is being asked to talk about his experiences in his old job. Put the students into different pairs and ask them to complete the conversation using the questions at the top of the page. Ask a couple of pairs to demonstrate their dialog and, as a class, decide whether their answers were correct. Use the Job Interview Worksheet Key to check their answers.



Practice: Interview role play (30 minutes)

- Show students the fictional advert for a store manager in Orlando. Explain that they'll be roleplaying asking and answering questions in an interview. Then put them in pairs, with one student taking the role of interviewer using the questions from the pre-activity, and the other choosing one of the Jobseeker Profile cards to answer. Monitor and ensure that everyone understands the vocabulary in the Jobseeker Profiles – difficult vocabulary might include *ambitious, self-starter, extensive, colleagues, profit, lose track of time, annual turnover*
- When they completed the interview, ask them to swap roles and repeat the activity with the other Job Seeker Profile.

Closure (2 minutes)

Briefly ask the class which of the Job Seeker Profiles would be best for the job and why.